big grammar book
by Matt Purland

101 worksheets for English lessons
featuring Essential English worksheets

Entry Level
big grammar book
Hello there . . . !

. . . and welcome to English Banana.com’s big grammar book. It’s the third fantastic book from English Banana and the aim this time is to practise grammar, grammar and, er, more grammar!

It’s jam-packed from cover to cover with a great selection of photocopiable worksheets taken from the popular English Banana.com website. We wanted to provide teachers with a really useful book of no-nonsense grammar worksheets that they can dip into and use in class with students at Entry Level (ESOL Core Curriculum Entry Levels 1 & 2). It is also ideal for students to work with at home since the answers are all printed at the back.

The book is divided into four parts and is graded in difficulty, so that it begins with some basic stuff and builds up to more challenging grammar activities. It features a selection of Essential English worksheets which provide practice for crucial basic areas of knowledge for learners at Entry Level, like using numbers, writing the alphabet, spelling days and months correctly, and so on.

We hope that you find this book a big help and full of material that you can use with your learners. A big thank-you must go to all the students who have already been trialling these worksheets in class. Their feedback has been invaluable to the development of this book. We’d also love to know what you think! Send your comments, feedback, and questions about this book or English Banana.com in general to: info@englishbanana.com.

All the materials on the English Banana.com website are absolutely free, so for access to over 400 original worksheets, as well as fun online games and quizzes for practising English language skills, get your students learning with English Banana today at: www.englishbanana.com.

Wishing you every success,

All the team at English Banana.com

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English Banana.com’s

big grammar book

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part one
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Essential English
The English Alphabet

There are 26 letters in the English alphabet.
There are 5 vowels: A, E, I, O and U. The rest of the letters are consonants.

Practise reading the letters out loud:

Capital letters (upper case letters):

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

Small letters (lower case letters):

a b c d e f g h i
j k l m n o p q r
s t u v w x y z

For more fun worksheets, games and quizzes log onto www.englishbanana.com now!
Copy each letter of the alphabet into the box below:

Lower case (or small) letters:

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Upper case (or capital) letters:

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Essential English
Writing the Alphabet 2

A a  B b  C c  D d  E e  F f  G g

H h  I i  J j  K k  L l  M m  N n

O o  P p  Q q  R r  S s  T t

U u  V v  W w  X x  Y y  Z z

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Practise writing your personal details with this form:

Please use capital letters

Mr/Mrs/Miss/Ms: ____________
First Name: ____________________________
Surname: ____________________________
Address: ______________________________
Post Code: ____________________________
Telephone Number: ______________________
Mobile Number: _________________________
Email Address: _________________________

Age: ____________
Date of Birth: ____/____/____
Nationality: ____________________________
Occupation: ____________________________
Marital Status: __________________________
Number of Children: ____________

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Essential English

Basic English Written Test

Name: ____________________________
Date: _____________________________

Days of the week:
__________________________________
__________________________________
__________________________________
__________________________________
__________________________________
__________________________________

Months of the year:
__________________________________
__________________________________
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Numbers 1-30:
1. ________________________________
2. ________________________________
3. ________________________________
4. ________________________________
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### Essential Spellings

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<td>Y</td>
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</tbody>
</table>

- a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z

- Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
- January, February, March, April, May, June, July, August, September,
  October, November, December
- spring, summer, autumn, winter

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<tr>
<td>0</td>
<td>zero</td>
<td>18</td>
<td>eighteen</td>
</tr>
<tr>
<td>¼</td>
<td>quarter</td>
<td>19</td>
<td>nineteen</td>
</tr>
<tr>
<td>½</td>
<td>half</td>
<td>20</td>
<td>twenty</td>
</tr>
<tr>
<td>¾</td>
<td>three quarters</td>
<td>21</td>
<td>twenty one</td>
</tr>
<tr>
<td>1</td>
<td>one</td>
<td>10</td>
<td>ten</td>
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<td>ninety</td>
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<td>10</td>
<td>ten</td>
<td>100</td>
<td>one hundred</td>
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<tr>
<td>11</td>
<td>eleven</td>
<td>101</td>
<td>one hundred and one</td>
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<tr>
<td>12</td>
<td>twelve</td>
<td>1,000</td>
<td>one thousand</td>
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<td>thirteen</td>
<td>1,001</td>
<td>one thousand and one</td>
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<td>14</td>
<td>fourteen</td>
<td>10,000</td>
<td>ten thousand</td>
</tr>
<tr>
<td>15</td>
<td>fifteen</td>
<td>100,000</td>
<td>one hundred thousand</td>
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<tr>
<td>16</td>
<td>sixteen</td>
<td>1,000,000</td>
<td>one million</td>
</tr>
<tr>
<td>17</td>
<td>seventeen</td>
<td>1,000,000,000</td>
<td>one billion</td>
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### Essential English

**Vocabulary Test – _________________________**

Write __________________________ starting with each letter of the alphabet.

*For example: ________________________________.*

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Fill in the gaps to spell the names of days, months and seasons:

1. _ _ i _ a _
2. O _ _ o _ e _
3. _ _ u _ _ _ a _
4. A _ _ i _
5. _ e _ _ u a _ _
6. _ o _ _ a _
7. _ a _ u _ _ a _
8. a u _ u _
9. _ a _ u a _ _
10. _ o _ e _ _ e _
11. _ a _ _ _
12. _ u _ e

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Fill in the gaps to spell the names of days, months and seasons:

1. _ u _ _ a _
2. _ _ _ i _ _
3. _ e _ _ e _ _ a _
4. _ e _ e _ _ e _
5. _ u _ _ e _
6. _ u _ _
7. _ i _ _ e _
8. _ a _
9. _ e _ _ e _ _ e _
10. A u _ u _ _
11. _ u e _ _ a _

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Essential English

Days of the Week

Tick below to show the correct spellings:

1.
   a) Sunday
   b) Sanday
   c) sunday
   d) snday

2.
   a) Manday
   b) monday
   c) Monday
   d) Munday

3.
   a) Tusday
   b) tuesday
   c) Teusday
   d) Tuesday

4.
   a) Wensday
   b) Wednesday
   c) Wenesday
   d) wednesday

5.
   a) Thursday
   b) Tuesday
   c) Thorsday
   d) thurday

6.
   a) friday
   b) Friday
   c) Frieday
   d) feriday

7.
   a) Soturday
   b) Saturda
   c) saterday
   d) Saturday

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## Months of the Year

Tick below to show the correct spellings:

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<td>5.</td>
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<td>a) January</td>
<td>a) may</td>
<td>a) septembre</td>
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<tr>
<td>b) January</td>
<td>b) Maye</td>
<td>b) September</td>
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<tr>
<td>c) january</td>
<td>c) My</td>
<td>c) Septemper</td>
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<td>d) jaNuary</td>
<td>d) May</td>
<td>d) Setember</td>
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2. |
Write the full version of the following dates:

Example:

10/08/92 10th August 1992

1. 01/01/97
   ________________________________________

2. 5 Jun 78
   ________________________________________

3. 10.07.02
   ________________________________________

4. 14/08/73
   ________________________________________

5. 22 Nov 01
   ________________________________________

6. 31/12/86
   ________________________________________

7. 3 Feb 90
   ________________________________________

8. 17.01.00
   ________________________________________

9. 27/03/95
   ________________________________________

10. 20 Apr 79
    ________________________________________

11. 30 Oct '01
    ________________________________________

12. 9 Jun '97
    ________________________________________

13. 13/09/02
    ________________________________________

14. 2 Nov 83
    ________________________________________

15. 01.01.80
    ________________________________________

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Write the full version of the following dates:

Example:

03/06/88 3rd June 1988

1. 2 Jan 99 ____________________________

2. Feb 1 ’03 ____________________________

3. Sept 16 ’97 ____________________________

4. 02.03.65 ____________________________

5. 1 Mar ’94 ____________________________

6. Aug 04 ’01 ____________________________

7. 10.02.96 ____________________________

8. 15.12.70 ____________________________

9. 29 Oct ’02 ____________________________

10. 2. 2. 96 ____________________________

11. 14.5.02 ____________________________

12. May 1 ’01 ____________________________

13. 12/11/98 ____________________________

14. Jan 15 ’84 ____________________________

15. 4.8.02 ____________________________

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## Test Your Grammar Skills

### Common Irregular Verbs

Complete the verb tables using **present simple** tense:

#### to be:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>_______________________</td>
</tr>
<tr>
<td>You</td>
<td>_______________________</td>
</tr>
<tr>
<td>He</td>
<td>_______________________</td>
</tr>
<tr>
<td>She</td>
<td>_______________________</td>
</tr>
<tr>
<td>It</td>
<td>_______________________</td>
</tr>
<tr>
<td>We</td>
<td>_______________________</td>
</tr>
<tr>
<td>They</td>
<td>_______________________</td>
</tr>
</tbody>
</table>

#### to go:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>_______________________</td>
</tr>
<tr>
<td>You</td>
<td>_______________________</td>
</tr>
<tr>
<td>He</td>
<td>_______________________</td>
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<tr>
<td>She</td>
<td>_______________________</td>
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<tr>
<td>It</td>
<td>_______________________</td>
</tr>
<tr>
<td>We</td>
<td>_______________________</td>
</tr>
<tr>
<td>They</td>
<td>_______________________</td>
</tr>
</tbody>
</table>

#### to do:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>_______________________</td>
</tr>
<tr>
<td>You</td>
<td>_______________________</td>
</tr>
<tr>
<td>He</td>
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<tr>
<td>They</td>
<td>_______________________</td>
</tr>
</tbody>
</table>

#### to have:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>_______________________</td>
</tr>
<tr>
<td>You</td>
<td>_______________________</td>
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<tr>
<td>He</td>
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<td>We</td>
<td>_______________________</td>
</tr>
<tr>
<td>They</td>
<td>_______________________</td>
</tr>
</tbody>
</table>

*For more fun worksheets, games and quizzes log onto www.englishbanana.com now!*
Complete the verb tables using **past simple** tense:

### to be:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Past Simple Tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>___________________</td>
</tr>
<tr>
<td>You</td>
<td>___________________</td>
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<tr>
<td>He</td>
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<tr>
<td>They</td>
<td>___________________</td>
</tr>
</tbody>
</table>

### to go:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Past Simple Tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>___________________</td>
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<tr>
<td>You</td>
<td>___________________</td>
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<td>We</td>
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<tr>
<td>They</td>
<td>___________________</td>
</tr>
</tbody>
</table>

### to do:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Past Simple Tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>___________________</td>
</tr>
<tr>
<td>You</td>
<td>___________________</td>
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<tr>
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<tr>
<td>They</td>
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</tr>
</tbody>
</table>

### to have:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Past Simple Tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>___________________</td>
</tr>
<tr>
<td>You</td>
<td>___________________</td>
</tr>
<tr>
<td>He</td>
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<td>They</td>
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</tr>
</tbody>
</table>

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Test Your Grammar Skills

Common Irregular Verbs

*Complete the verb tables using present continuous tense:*

<table>
<thead>
<tr>
<th>to be:</th>
<th>to go:</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>I</td>
</tr>
<tr>
<td>You</td>
<td>You</td>
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<tr>
<td>He</td>
<td>He</td>
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<tr>
<td>We</td>
<td>We</td>
</tr>
<tr>
<td>They</td>
<td>They</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>to do:</th>
<th>to have:</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>I</td>
</tr>
<tr>
<td>You</td>
<td>You</td>
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<tr>
<td>He</td>
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<td>We</td>
<td>We</td>
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<tr>
<td>They</td>
<td>They</td>
</tr>
</tbody>
</table>

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Test Your Grammar Skills

Using Capital Letters 1

Tick the words that should start with a capital letter, then write them out correctly:

<table>
<thead>
<tr>
<th>Word</th>
<th>Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nice</td>
<td>Trousers</td>
</tr>
<tr>
<td>John</td>
<td>Quickly</td>
</tr>
<tr>
<td>School</td>
<td>January</td>
</tr>
<tr>
<td>Get</td>
<td>Come</td>
</tr>
<tr>
<td>England</td>
<td>Sarah</td>
</tr>
<tr>
<td>Pizza</td>
<td>Student</td>
</tr>
<tr>
<td>Pizza Hut</td>
<td>King Edward High School</td>
</tr>
<tr>
<td>Single</td>
<td>Atlantic Ocean</td>
</tr>
<tr>
<td>Coconut</td>
<td>Fridge</td>
</tr>
<tr>
<td>Chair</td>
<td>Butter</td>
</tr>
<tr>
<td>Monday</td>
<td>December</td>
</tr>
<tr>
<td>New York</td>
<td>French</td>
</tr>
</tbody>
</table>

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Test Your Grammar Skills

Using Capital Letters 2

Tick the words that should start with a capital letter, then write them out correctly:

dress
good

like
easily

hospital
august

claire
steven

spain
went

tomato ketchup
doctor

five
doctor i p jones

washing machine
orange

mount everest
burger king

cupboard
wait

indian
manchester general hospital

paris
wednesday

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Write the sentences and add capital letters, full stops and question marks:

1. My sister's name is Jackie

2. Friday is my favourite day of the week

3. I like watching Eastenders on BBC 1

4. Charles Dickens was a famous writer. He was born in Portsmouth

5. Lisa and Chantal are going on holiday to Portugal in May

6. Did you go to school today

7. My new address is 248 Normanton Road in Nottingham

8. When are you going to the hospital

9. My doctor is getting a new receptionist. She's called Louise Robson

10. Ben and I are going to look round Leicester Grammar School on Wednesday

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Test Your Grammar Skills

Basic Sentence Punctuation 2

Write the sentences and add capital letters, full stops and question marks:

1. how do I get to the library from here
   
2. the coach for london leaves in about half an hour
   
3. my birthday is in september i usually go out for a drink with my friends
   
4. what do you want for dinner tonight
   
5. birmingham is the second largest city in the uk
   
6. i’ll have a coke please and two packets of walkers crisps
   
7. if you need to see a consultant go to the derbyshire royal infirmary
   
8. mary poppins is my mum’s favourite film she likes julie andrews
   
9. i drive a red fiat punto and my uncle drives a green bmw
   
10. i joined morton park golf club last week it was very expensive

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Test Your Grammar Skills

Question Forms Using Verb ‘to be’ (Present Simple Tense) 1

Rearrange the words in each sentence to make a question using verb ‘to be’ in the present simple tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. what brother’s is name your

2. is what address your

3. favourite is your food what

4. is your what name

5. date the what today is

6. much how that shirt is

7. are how you

8. your what is surname

9. your postcode what is

10. your when birthday is

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Rearrange the words in each sentence to make a question using verb ‘to be’ in the present simple tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. are toilets where the

__________________________________________________________________________

2. you where from are

__________________________________________________________________________

3. phone is what your number

__________________________________________________________________________

4. the answer what is

__________________________________________________________________________

5. your what nationality is

__________________________________________________________________________

6. is it old how

__________________________________________________________________________

7. your best who is friend

__________________________________________________________________________

8. one which it is

__________________________________________________________________________

9. my shirt where is

__________________________________________________________________________

10. old how you are

__________________________________________________________________________

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Test Your Grammar Skills

Question Forms Using Verb ‘to be’ (Present Simple Tense) 3

Rearrange the words in each sentence to make a question using verb ‘to be’ in the present simple tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. is your what name first

2. capital Australia the what is of

3. is that car friend’s your

4. outside it is cold

5. when the concert is

6. his parents are nice

7. how there your many are class people in

8. your what is favourite colour

9. was Battle of when the Hastings

10. you are OK

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Test Your Grammar Skills

Question Forms Using Verb ‘to do’ as an Auxiliary Verb
(Present Simple Tense) 1

Rearrange the words in each sentence to make a question using verb ‘to do’ as an auxiliary verb in the present simple tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. free do in time do you your what

2. where you do live

3. do you how do

4. how you there get do

5. do what you living for do a

6. you what think do

7. what want you do

8. want who to you do to speak

9. where do to go you want

10. do you him know

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Test Your Grammar Skills

Question Forms Using Verb ‘to do’ as an Auxiliary Verb
(Present Simple Tense) 2

Rearrange the words in each sentence to make a question using verb ‘to do’ as an auxiliary verb in the present simple tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. you do to have ask

2. want lunch when to do you have

3. do you stamps have any

4. do have you brothers any and sisters

5. do work you where

6. what want do you breakfast for

7. do who you are think you

8. newspapers which you do read

9. why you like do playing snooker

10. you do and want fish chips some

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Rearrange the words in each sentence to make a question using verb ‘to do’ as an auxiliary verb in the present simple tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. where come do you from

2. English do think boring you is

3. one best do which like you

4. what want do they know to

5. you do OK feel

6. watching does enjoy she films old

7. hard does Louis work

8. do want you start to course this

9. you do library the know to way the

10. do want come with you me to you
Test Your Grammar Skills

Question Forms Using Verb ‘to have’ as an Auxiliary Verb
(Present Perfect Tense) 1

Rearrange the words in each sentence to make a question using verb ‘to have’ as an auxiliary verb in the present perfect tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. where you have been

2. what been have doing you

3. have you why come class this to

4. when to got have arrive I

5. money have you any got

6. the time got have you please

7. have my you friend seen

8. looked have every you in cupboard

9. closed curtains the have you

10. she why hasn’t the washing done up

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Test Your Grammar Skills

Question Forms Using Verb ‘to have’ as an Auxiliary Verb
(Present Perfect Tense) 2

Rearrange the words in each sentence to make a question using verb ‘to have’ as an auxiliary verb in the present perfect tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. you here have before been

2. which you films seen have

3. any oranges got have you

4. have had you your tea

5. finished have you magazine that with

6. I’m leaving has he told you that

7. you have got yet your certificate

8. changed have you phone number your

9. have what you today learnt

10. have you bought birthday a for Jane card

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Test Your Grammar Skills

Question Forms Using Verb ‘to have’ as an Auxiliary Verb
(Present Perfect Tense) 3

Rearrange the words in each sentence to make a question using verb ‘to have’ as an auxiliary verb in the present perfect tense.

Don’t forget to put a capital letter at the start of each sentence and a question mark at the end:

1. when you got to have go

2. he why hasn’t painting finished bathroom the

3. finished have your meal you

4. heard you the new CD Bon Jovi have by

5. what saying have to been they you

6. what hair you your have done to

7. photos has he done what my with

8. holiday where have been on they

9. she who has talking been to

10. haven’t why tidied you up

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Homophones are words that sound the same as each other, but have different spellings and meanings.

Put together the words that sound the same:
Homophones are words that sound the same as each other, but have different spellings and meanings.

Put together the words that sound the same:

<table>
<thead>
<tr>
<th>piece</th>
<th>loan</th>
<th>plane</th>
<th>poor</th>
<th>mind</th>
<th>pear</th>
<th>new</th>
<th>read</th>
<th>no</th>
<th>none</th>
<th>one</th>
<th>or</th>
<th>pail</th>
<th>raise</th>
<th>night</th>
</tr>
</thead>
<tbody>
<tr>
<td>pale</td>
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<td>peace</td>
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<td>knight</td>
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</tr>
</tbody>
</table>

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part two
Write the answers to the following sums in words:

+ plus  - minus  x multiplied by
÷ divided by  = equals

1. four plus ten equals
2. twenty five plus three plus fourteen equals
3. nine minus seven equals
4. thirty two minus seventeen equals
5. seven plus one minus five equals
6. ten multiplied by eight equals
7. four multiplied by fifteen equals
8. thirty two divided by eight equals
9. sixty divided by ten equals
10. one hundred and twenty divided by four equals
11. seven multiplied by three plus sixteen equals
12. eighteen minus nine plus forty four equals
Write the answers to the following sums in words:

+  plus       -  minus       x  multiplied by
÷  divided by  =  equals

1. five plus eleven equals ___________________
2. sixteen plus nineteen plus eight equals ________________
3. forty five minus seven equals ___________________
4. twenty two minus thirty one equals ________________
5. thirty seven plus four minus six equals ________________
6. twenty nine multiplied by five equals ________________
7. three multiplied by sixteen equals ________________
8. fifty five divided by five equals ________________
9. ninety divided by six equals ________________
10. one thousand one hundred divided by four equals ________________
11. forty multiplied by two plus four equals ________________
12. fifteen minus eight plus sixty equals ________________
Complete the sums below, writing your answers in words:

a) **ten plus two equals**
   - add fifteen
   - add forty one
   - subtract five
   - multiply by three

b) **nineteen minus seven equals**
   - subtract four
   - multiply by five
   - add seventeen
   - subtract fifteen

c) **forty multiplied by two equals**
   - add eighteen
   - add fifty eight
   - subtract ten
   - multiply by four

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Complete the sums below, writing your answers in words:

a) **fifteen minus three equals**
   
   add eight
   subtract one
   multiply by nine
   add seven

b) **fifty one plus four equals**
   
   subtract thirty
   multiply by three
   subtract eighteen
   add twelve

c) **eighty two minus six equals**
   
   add sixty three
   subtract twenty nine
   add ten
   multiply by four
Complete the sums below, writing your answers in words:

a) **one plus fifteen equals**
   - add twenty one
   - add thirty five
   - subtract eight
   - multiply by ten

b) **seventy two minus one equals**
   - subtract six
   - subtract twelve
   - multiply by four
   - add two thousand one hundred and six

c) **one thousand and fifty plus ninety nine equals**
   - add four
   - subtract eighty one
   - multiply by two
   - add four thousand five hundred and seventy five
Write the answers to these sums in words.

Example: £2.99 + £4.60 = seven pounds fifty nine pence

1. £3.50 + £2.99 = ________________________________
2. £10.20 + £4.99 = ________________________________
3. £4.68 + £9.99 = ________________________________
4. £20.50 + 17.35 = ________________________________
5. £1.99 + £6.89 = ________________________________
6. £103.01 + £243.50 = ________________________________
7. £10 - £3.50 = ________________________________
8. £25.50 - £12 = ________________________________
9. £7.99 - £3.50 = ________________________________
10. £13.80 - £4.04 = ________________________________
11. £28 + £15.50 - 79p = ________________________________
12. £10 + £12 + £14.40 - 29p = ________________________________
Write the answers to these sums in words:

Example: £4.99 + £9.50 = fourteen pounds forty nine pence

1. £2.85 + £3.95 = ________________________________
2. £17.69 + £4.80 = ________________________________
3. £2.99 x 3 = ________________________________
4. £4.50 x 4 = ________________________________
5. £35 + £2.99 + £4.99 = ________________________________
6. 80p - 55p = ________________________________
7. £7.95 + £18.50 = ________________________________
8. £1.50 - 23p = ________________________________
9. 95p + £10.48 = ________________________________
10. £110.99 + £12.99 + £4.99 = ________________________________
11. 89p - 22p = ________________________________
12. 68p + £2.89 - £2.50 = ________________________________
Complete the sentences using one of these ordinals:

First second third fourth fifth sixth seventh eighth ninth tenth eleventh twelfth

1. October is the ________________ month of the year.
2. January is the ________________ month of the year.
3. April is the ________________ month of the year.
4. March is the ________________ month of the year.
5. September is the ________________ month of the year.
6. June is the ________________ month of the year.
7. May is the ________________ month of the year.
8. February is the ________________ month of the year.
9. December is the ________________ month of the year.
10. July is the ________________ month of the year.
11. November is the ________________ month of the year.
12. August is the ________________ month of the year.

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Complete the sentences using an ordinal, for example, ‘first’, ‘second’, etc.

1. A is the ________________ letter of the alphabet.
2. P is the ________________ letter of the alphabet.
3. E is the ________________ letter of the alphabet.
4. X is the ________________ letter of the alphabet.
5. L is the ________________ letter of the alphabet.
6. T is the ________________ letter of the alphabet.
7. O is the ________________ letter of the alphabet.
8. M is the ________________ letter of the alphabet.
9. F is the ________________ letter of the alphabet.
10. G is the ________________ letter of the alphabet.
11. K is the ________________ letter of the alphabet.
12. R is the ________________ letter of the alphabet.
13. U is the ________________ letter of the alphabet.
14. D is the ________________ letter of the alphabet.
15. J is the ________________ letter of the alphabet.
Test Your Grammar Skills
Opposite Adjectives 1

Match the adjective on the left with its opposite adjective on the right:

clever       high
poor         soft
sunny        stupid
wet          rich
long          rainy
fat           dry
big           short
good         small
hard          thin
low           bad
Test Your Grammar Skills

Opposite Adjectives 2

Match the adjective on the left with its opposite adjective on the right:

light  narrow
warm  short
old  cool
odd  young
fast  flat
expensive  normal
hungry  cheap
uneven  full
wide  slow
tall  dark

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Test Your Grammar Skills
Comparatives and Superlatives 1

Write the appropriate comparative and superlative form of these adjectives:

<table>
<thead>
<tr>
<th>adjective</th>
<th>comparative</th>
<th>superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>example:  big</td>
<td>bigger</td>
<td>biggest</td>
</tr>
<tr>
<td>1. light</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. clever</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. sunny</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. hard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. thin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. poor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. short</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. late</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. happy</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Test Your Grammar Skills**  
Comparatives and Superlatives 2

*Write the appropriate comparative and superlative form of these adjectives:*

<table>
<thead>
<tr>
<th>adjective</th>
<th>comparative</th>
<th>superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>example: big</td>
<td>bigger</td>
<td>biggest</td>
</tr>
<tr>
<td>1. shady</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. stupid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. rainy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. soft</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. fat</td>
<td></td>
<td></td>
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<tr>
<td>6. bad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. rich</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. long</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. early</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. sad</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Write the appropriate comparative and superlative form of these adjectives:

<table>
<thead>
<tr>
<th>adjective</th>
<th>comparative</th>
<th>superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>example:</td>
<td>big</td>
<td>bigger</td>
</tr>
<tr>
<td>1. nice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. cold</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. clean</td>
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<tr>
<td>4. young</td>
<td></td>
<td></td>
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<tr>
<td>5. fast</td>
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<td>6. large</td>
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<tr>
<td>7. hungry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. narrow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. red</td>
<td></td>
<td></td>
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<tr>
<td>10. near</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Write the appropriate comparative and superlative form of these adjectives:

<table>
<thead>
<tr>
<th>adjective</th>
<th>comparative</th>
<th>superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>example:  big</td>
<td>bigger</td>
<td>biggest</td>
</tr>
<tr>
<td>1. nasty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. hot</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. dirty</td>
<td></td>
<td></td>
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<tr>
<td>4. old</td>
<td></td>
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<tr>
<td>5. slow</td>
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<tr>
<td>6. small</td>
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<tr>
<td>7. full</td>
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<tr>
<td>8. wide</td>
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<td></td>
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<td>9. green</td>
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<tr>
<td>10. far</td>
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</tr>
</tbody>
</table>
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Test Your Grammar Skills

Using Indefinite Articles 1

Which indefinite article should we write in front of the following words - ‘a’ or ‘an’?

1. _______ chair
2. _______ girl
3. _______ school
4. _______ egg
5. _______ hour
6. _______ apple
7. _______ exam
8. _______ hospital
9. _______ year
10. _______ university
11. _______ address
12. _______ ear
13. _______ sheep
14. _______ tie
15. _______ union
Test Your Grammar Skills
Using Indefinite Articles 2

Which indefinite article should we write in front of the following words - ‘a’ or ‘an’?

1. _______ orange
2. _______ ice cream
3. _______ pencil
4. _______ umbrella
5. _______ shoe
6. _______ number
7. _______ heater
8. _______ interview
9. _______ application form
10. _______ heir
11. _______ computer
12. _______ bag
13. _______ octopus
14. _______ ewe
15. _______ fridge

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Test Your Grammar Skills
Countable and Uncountable Nouns 1

Complete the sentences using either ‘a’ or ‘some’:

There is ________________ sand in my shoe.
There is ________________ five pound note in my wallet.
There is ________________ wine in the cupboard.
There is ________________ butter in the fridge.
There is ________________ peanut butter on the worktop.
There is ________________ radio in the kitchen.
There is ________________ toothbrush in the bathroom.
There is ________________ jam in the cupboard.
There is ________________ magazine in the living room.
There is ________________ queue at the post office.
There is ________________ luggage in the car.
There is ________________ suitcase in the bedroom.
There is ________________ flour in the cupboard.
There is ________________ sugar in your tea.
There is ________________ bicycle outside.
Complete the sentences using either ‘a’ or ‘some’:

There is _____________ rice in the cupboard.
There is _____________ dog in the garden.
There is _____________ postman coming to the door.
There is _____________ alcohol in the fridge.
There is _____________ bathroom upstairs.
There is _____________ computer in the office.
There is _____________ oil on the floor.
There is _____________ ice on the windscreen.
There is _____________ shirt in the tumble dryer.
There is _____________ homework to do later on.
There is _____________ food on the table.
There is _____________ cheese in the fridge.
There is _____________ light switch on the wall.
There is _____________ vinegar on your chips.
There is _____________ pen in my pocket.
List of Common Uncountable Nouns

advice  money
air  music
alcohol  news
art  noise
beef  oil
blood  oxygen
butter  paper
cheese  patience
chewing gum  pay
chocolate  peace
coffee  peanut butter
confusion  pepper
education  petrol
electricity  plastic
entertainment  pork
experience  power
fiction  pressure
flour  rain
food  rice
forgiveness  sadness
fresh air  salt
furniture  sand
money  shopping
gold  silver
grass  snow
ground  space
happiness  speed
history  steam
homework  sugar
honey  sunshine
hope  tea
ice  tennis
time  toothpaste
information  traffic
jam  trousers
juice  vinegar
knowledge  washing up
lamb  washing up liquid
lightning  water
literature  weather
love  wine
luck  wood
luggage  wool
meat  work
milk
mist

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Test Your Grammar Skills

Using “There are . . .” & “There is . . .”

Write ten sentences using the words in the table.

<table>
<thead>
<tr>
<th>there is</th>
<th>there are</th>
</tr>
</thead>
<tbody>
<tr>
<td>a people</td>
<td>some</td>
</tr>
<tr>
<td>an cupboards</td>
<td>dining table</td>
</tr>
<tr>
<td>a magazines</td>
<td>knives and forks</td>
</tr>
<tr>
<td>a bath</td>
<td></td>
</tr>
<tr>
<td>a bed</td>
<td>in the</td>
</tr>
<tr>
<td>an sink</td>
<td></td>
</tr>
<tr>
<td>an armchair</td>
<td></td>
</tr>
<tr>
<td>an umbrella</td>
<td></td>
</tr>
<tr>
<td>a plant</td>
<td></td>
</tr>
</tbody>
</table>

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part three
Test Your Grammar Skills
Using Personal Pronouns 1

Fill in the gaps using either ‘I’ or ‘me’:

1. Give that book to ____________.
2. ____________ don’t like working in shops.
3. Does your friend know ____________?
4. ____________ and Ted are going out for lunch.
5. ____________ need to ask you something.
6. ____________ ’m a vegetarian.
7. ____________ was the first one to finish my exam.
8. This is a picture of ____________ and mum on holiday.
9. This is the house they showed ____________.
10. Did you know that ____________ live in Manchester?
11. Jenny told ____________ that you went to London last week.
12. ____________ will see you soon.
13. Deepak is older than ____________.
14. Call ____________ when you get there.
15. This is the house where ____________ was born.

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Test Your Grammar Skills
Using Personal Pronouns 2

Fill in the gaps using either ‘he’ or ‘him’:

1. ______________ always goes home early on Tuesdays.
2. I asked ______________ for some help.
3. ______________ asked, “What’s her problem?”
4. ______________ was always a bit quiet.
5. That’s easy for ______________ to say.
6. Do you want to see ______________ now?
7. ______________ needs a new pair of shoes.
8. I think that ______________ is really selfish.
9. Can you ask ______________?
10. ______________ wasn’t very well last week.
11. ______________ put on his coat and went out.
12. Gillian gave the largest piece of cake to ______________.
13. I love spending time with ______________.
14. Everyone told ______________ to be quiet.
15. There’s something strange about ______________.
Test Your Grammar Skills
Using Personal Pronouns 3

Fill in the gaps using either ‘she’ or ‘her’:

1. ________________ thought he was joking.
2. ________________ has got long hair.
3. I see ________________ on the bus every day.
4. John called ________________ at half past nine.
5. Sally’s sister gave ________________ a new jacket.
6. I know ________________ studies English.
7. ________________ ’s quite serious, isn’t she?
8. ________________ ’s not interested in geography.
9. That guitar belongs to ________________ .
10. Is ________________ going on holiday with you?
11. ________________ waited in the rain for half an hour.
12. I told ________________ that you can’t meet ________________ .
13. ________________ picked up the bag.
14. My neighbour said that ________________ wasn’t coming.
15. Ask my sister if ________________ saw him.

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Test Your Grammar Skills
Using Personal Pronouns 4

Fill in the gaps using either ‘we’ or ‘us’:

1. ______________ aren’t interested.
2. Nobody told ______________ .
3. They don’t believe ______________ .
4. Will ______________ be able to meet up?
5. This is what ______________ wanted.
6. They saw ______________ walking down the road.
7. ______________ agree with you.
8. Tell ______________ what you mean.
9. ______________ hope that you enjoy yourselves.
10. Can ______________ tell you tomorrow?
11. ______________ don’t want to go out.
12. This puts ______________ in a difficult position.
13. That’s impossible for ______________ .
14. ______________ ’ll do what ______________ can.
15. Thank you for inviting ______________ .
Fill in the gaps using either ‘they’ or ‘them’:

1. I don’t know ________________ at all.
2. ________________ can’t hear you.
3. Ask ________________ yourself.
4. Who is that man with ________________ ?
5. ________________ went to the cinema with Linda and Rachael last night.
6. Please tell ________________ that ________________ are early.
7. Somebody wants to see ________________ .
8. I will put ________________ on the waiting list.
9. ________________ are at the football match.
10. Did ________________ see you there?
11. I’ve never heard of ________________ .
12. I want to invite ________________ , but I think ________________ are busy.
13. ________________ cut the grass, just like I asked ________________ to.
14. It was kind of ________________ to say ________________ would help.
15. What colour curtains do ________________ want?
Fill in each gap with either a subject pronoun or object pronoun:

1. Have you seen my dad? ____________ 's wearing a red shirt.
2. Are ____________ going to finish your dinner?
3. I don’t like Christopher. ____________ really annoys ____________.
4. Your bag is over there. Take ____________ with ____________ when you go.
5. We always go to bed early. Ten o’clock is late for ____________.
6. Her shoes were dirty, so ____________ cleaned ____________.
7. I’m going to the cinema. Do ____________ want to come with ____________?
8. My brother rang last night. ____________ was great to talk to ____________.
9. Emily saw ____________ at the restaurant. They were having lunch.
10. The boy came up to ____________ and took my hand.
11. I don’t think the shop is open. ____________ usually closes at five thirty.
12. I showed ____________ my photos. He thought ____________ were boring.
14. Ben isn’t coming to see the film. ____________ ’s seen ____________ already.
15. It’s sunny today, isn’t ____________?
16. I went to see my aunt. ____________ was pleased to see ____________.
17. It’s good to see ____________ all. Thanks for coming.
18. Lara’s boyfriend has broken up with ____________ . ____________ told ____________ that ____________ doesn’t love her any more.
19. ____________ were annoyed when their meal was late.
20. Adele said goodbye to her brother. She was sad to watch ____________ go.

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Test Your Grammar Skills
Adverbs of Frequency 1

Complete the graph by adding these words, along with a percentage to show frequency:

seldom  often  occasionally  don’t usually
usually  hardly ever  sometimes  frequently

100%  always

0%  never

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Test Your Grammar Skills

Adverbs of Frequency 2

Write ten sentences that are true for you, using adverbs of frequency. Then write ten sentences about your friend (use he or she and change the verb form):

<table>
<thead>
<tr>
<th>adverb of frequency</th>
<th>sentence about you</th>
<th>sentence about your friend (he or she)</th>
</tr>
</thead>
<tbody>
<tr>
<td>always</td>
<td>have lunch with Tony Blair.</td>
<td></td>
</tr>
<tr>
<td>usually</td>
<td>use public transport.</td>
<td></td>
</tr>
<tr>
<td>frequently</td>
<td>go to the theatre.</td>
<td></td>
</tr>
<tr>
<td>often</td>
<td>smoke twenty cigarettes a day.</td>
<td></td>
</tr>
<tr>
<td>sometimes</td>
<td>phone directory enquiries.</td>
<td></td>
</tr>
<tr>
<td>don’t usually</td>
<td>wash my hands before meals.</td>
<td></td>
</tr>
<tr>
<td>seldom</td>
<td>have a pint after work.</td>
<td></td>
</tr>
<tr>
<td>occasionally</td>
<td>put vinegar on my chips.</td>
<td></td>
</tr>
<tr>
<td>hardly ever</td>
<td>look for a job at the Jobcentre.</td>
<td></td>
</tr>
<tr>
<td>never</td>
<td>play football at the weekend.</td>
<td></td>
</tr>
</tbody>
</table>

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Test Your Grammar Skills

Adverbs of Frequency 3

Write ten sentences that are true for you, using adverbs of frequency. Then write ten sentences about your friend (use he or she and change the verb form):

always
usually
frequently
often
sometimes
don’t usually
seldom
occasionally
hardly ever
never
go shopping on a Monday afternoon.
watch TV in the evenings.
go out to see a concert.
wake up at six o’clock in the morning.
arrive at work on time.
have lunch in a posh restaurant.
brush my teeth before going to bed.
have a bath or shower every day.
have a cup of tea when I first wake up.
listen to BBC Radio 4.
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## Test Your Grammar Skills

### First Conditional 1

<table>
<thead>
<tr>
<th>If I feel tired,</th>
<th>I'll go to bed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>If I can't afford a new watch,</td>
<td>I won't buy one.</td>
</tr>
<tr>
<td>If I see Carla,</td>
<td>I'll tell you.</td>
</tr>
<tr>
<td>If you are going out,</td>
<td>let me know.</td>
</tr>
<tr>
<td>If you're hungry,</td>
<td>you can have an apple.</td>
</tr>
<tr>
<td>If I'm going to be late,</td>
<td>I'll give you a call.</td>
</tr>
<tr>
<td>If I need a new suit,</td>
<td>I'll have to buy one.</td>
</tr>
<tr>
<td>If I get a pay rise,</td>
<td>we can go on holiday.</td>
</tr>
<tr>
<td>If you bring your car over,</td>
<td>I might clean it for you.</td>
</tr>
<tr>
<td>If the bus is early,</td>
<td>I will miss it.</td>
</tr>
<tr>
<td>If it starts raining,</td>
<td>I'm going to get wet.</td>
</tr>
<tr>
<td>If my brother is there,</td>
<td>he'll look after you.</td>
</tr>
<tr>
<td>If that sale is on,</td>
<td>I might get some bargains.</td>
</tr>
<tr>
<td>If the CD stops,</td>
<td>press ‘play’ to start it again.</td>
</tr>
<tr>
<td>If the doctor thinks it’s necessary,</td>
<td>I’ll have to have an operation.</td>
</tr>
</tbody>
</table>
# Test Your Grammar Skills

## First Conditional 2

<table>
<thead>
<tr>
<th>Condition</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>If the tiger starts growling,</td>
<td>move away as quietly as you can.</td>
</tr>
<tr>
<td>If you damage my car,</td>
<td>I'll be really annoyed.</td>
</tr>
<tr>
<td>If I give you ten pounds,</td>
<td>can you do some shopping for me?</td>
</tr>
<tr>
<td>If you think I’m joking,</td>
<td>I’ll show you that I’m serious.</td>
</tr>
<tr>
<td>If anyone knows,</td>
<td>Sarah will.</td>
</tr>
<tr>
<td>If you don’t like dogs,</td>
<td>you won’t like Lee’s new puppies.</td>
</tr>
<tr>
<td>If Leanne is going,</td>
<td>I might go as well.</td>
</tr>
<tr>
<td>If you study hard,</td>
<td>you’ll get a certificate.</td>
</tr>
<tr>
<td>If tomorrow is fine,</td>
<td>we could go to the beach.</td>
</tr>
<tr>
<td>If I wear a coat,</td>
<td>I won’t get cold.</td>
</tr>
<tr>
<td>If my sister phones,</td>
<td>you should speak to her.</td>
</tr>
<tr>
<td>If you want to go swimming later,</td>
<td>pack your swimming things.</td>
</tr>
<tr>
<td>If you’ve finished with the newspaper,</td>
<td>give it to me.</td>
</tr>
<tr>
<td>If you don’t know the right spelling,</td>
<td>look it up in a dictionary.</td>
</tr>
<tr>
<td>If the tap continues to leak,</td>
<td>you should call a plumber.</td>
</tr>
</tbody>
</table>
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Test Your Grammar Skills

‘Wh - ’ Questions 1

Complete each sentence, using what, where, when, who or why:

what (information)
where (location)
when (time)
who (people)
why (reasons)

1. _____________’s the time please?
2. _____________ did I just say?
3. _____________ do you think you are?
4. _____________ is my coat?
5. _____________ do you want to leave? This evening?
6. _____________ didn’t you go to college this morning?
7. _____________ was the Battle of Hastings?
8. _____________ are you looking for?
9. _____________ ’s your name?
10. _____________ is the front door open?
11. _____________ is the star of ‘Spiderman’?
12. _____________ didn’t you call me last night?
13. _____________ do you live?
14. _____________ did you go to last night?
15. “ _____________ did you leave school?” “In 1994.”

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Complete each sentence, using **what**, **where**, **when**, **who** or **why**:

- **what** (information)
- **where** (location)
- **when** (time)
- **who** (people)
- **why** (reasons)

1. _____________ do you work?
2. _____________ were you talking to yesterday?
3. _____________ ’s going on?
4. _____________ are you still in bed at four in the afternoon?
5. _____________ is your birthday?
6. _____________ did the builders get here?
7. _____________ did you put my magazine?
8. _____________ is the oldest person in this room?
9. _____________ are you going to tidy up your room?
10. _____________ is there a scratch on my new car?
11. _____________ is your sister’s occupation?
12. _____________ should I talk to about my wages?
13. _____________ ’s your favourite food?
14. _____________ has your friend been?
15. _____________ did the chicken cross the road?
**Test Your Grammar Skills**

**Compound Nouns 1**

*Compound nouns are formed from two or more other nouns, for example:*

\[
\text{break} + \text{fast} = \text{breakfast}
\]

*Can you match the words on the left with the words on the right to make fourteen compound nouns?*

<table>
<thead>
<tr>
<th>after</th>
<th>day</th>
</tr>
</thead>
<tbody>
<tr>
<td>birth</td>
<td>work</td>
</tr>
<tr>
<td>book</td>
<td>time</td>
</tr>
<tr>
<td>table</td>
<td>port</td>
</tr>
<tr>
<td>air</td>
<td>hood</td>
</tr>
<tr>
<td>tea</td>
<td>noon</td>
</tr>
<tr>
<td>pan</td>
<td>top</td>
</tr>
<tr>
<td>paper</td>
<td>shelf</td>
</tr>
<tr>
<td>cave</td>
<td>back</td>
</tr>
<tr>
<td>horse</td>
<td>cake</td>
</tr>
<tr>
<td>parent</td>
<td>board</td>
</tr>
<tr>
<td>home</td>
<td>man</td>
</tr>
<tr>
<td>car</td>
<td>pet</td>
</tr>
<tr>
<td>cup</td>
<td>fly</td>
</tr>
</tbody>
</table>
Test Your Grammar Skills

Compound Nouns 2

Compound nouns are formed from two or more other nouns, for example:

break + fast = breakfast

Can you match the words on the **left** with the words on the **right** to make fourteen compound nouns?

<table>
<thead>
<tr>
<th>time</th>
<th>side</th>
</tr>
</thead>
<tbody>
<tr>
<td>bath</td>
<td>house</td>
</tr>
<tr>
<td>in</td>
<td>out</td>
</tr>
<tr>
<td>out</td>
<td>hanger</td>
</tr>
<tr>
<td>no</td>
<td>table</td>
</tr>
<tr>
<td>cliff</td>
<td>eater</td>
</tr>
<tr>
<td>police</td>
<td>body</td>
</tr>
<tr>
<td>some</td>
<td>fall</td>
</tr>
<tr>
<td>bread</td>
<td>room</td>
</tr>
<tr>
<td>ant</td>
<td>bin</td>
</tr>
<tr>
<td>water</td>
<td>break</td>
</tr>
<tr>
<td>wheel</td>
<td>woman</td>
</tr>
<tr>
<td>fall</td>
<td>barrow</td>
</tr>
<tr>
<td>day</td>
<td>times</td>
</tr>
</tbody>
</table>

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**Test Your Grammar Skills**

**Compound Nouns 3**

*Compound nouns are formed from two or more other nouns, for example:*

\[
\text{break} + \text{fast} = \text{breakfast}
\]

*Can you match the words on the **left** with the words on the **right** to make fourteen compound nouns?*

<table>
<thead>
<tr>
<th>Left</th>
<th>Right</th>
</tr>
</thead>
<tbody>
<tr>
<td>lamp</td>
<td>valid</td>
</tr>
<tr>
<td>wheel</td>
<td>shade</td>
</tr>
<tr>
<td>foot</td>
<td>chair</td>
</tr>
<tr>
<td>in</td>
<td>ball</td>
</tr>
<tr>
<td>human</td>
<td>man</td>
</tr>
<tr>
<td>shop</td>
<td>age</td>
</tr>
<tr>
<td>fire</td>
<td>lifter</td>
</tr>
<tr>
<td>foot</td>
<td>bike</td>
</tr>
<tr>
<td>motor</td>
<td>suit</td>
</tr>
<tr>
<td>butter</td>
<td>sake</td>
</tr>
<tr>
<td>rail</td>
<td>fly</td>
</tr>
<tr>
<td>mini</td>
<td>way</td>
</tr>
<tr>
<td>name</td>
<td>skirt</td>
</tr>
<tr>
<td>track</td>
<td>kind</td>
</tr>
</tbody>
</table>

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Test Your Grammar Skills

Daily Routines

A) Complete the sentences below using a present simple verb:

I ____________________ the newspaper at 8.00am.
I ____________________ a coffee break at 10.30am.
I ____________________ a shower at 7.30am.
I ____________________ a bus to work at 8.30am.
I ____________________ up at 7.15am.
I ____________________ work at 9.00am.
I ____________________ lunch at 1.00pm.
I ____________________ to my friend on the phone at 2.30pm.
I ____________________ an email at 2.40pm.
I ____________________ up at 7.05am.
I ____________________ breakfast at 7.45am.
I ____________________ home at 5.00pm.
I ____________________ my guitar at 9.00pm.
I ____________________ dinner at 6.00pm.
I ____________________ to bed at 11.10pm.
I ____________________ football at 7.00pm.
I ____________________ a book at 10.00pm.
I ____________________ to the radio at 10.40pm.
I ____________________ TV at 8.30pm.
I ____________________ the dishes at 6.30pm.
I ____________________ to sleep at about 11.20pm.

B) Write the sentences in the order that they happen.

C) Next: write about your daily routine.
Test Your Grammar Skills

Complete the Sentences 1

Write the sentences and complete them by choosing the best option below:

1. I live in a...
   a) car.   b) office.   c) house.   d) factory.

2. I like watching TV every...
   a) year.  b) minute.   c) night.   d) fortnight.

3. I like wearing...
   a) curtains.  b) jeans.   c) newspapers.   d) a box.

4. In the summer it is...
   a) interesting.  b) dark.   c) expensive.   d) hot.

5. In my living room I have a...
   a) bed.  b) bath.   c) garden chair.   d) sofa.

6. I like my job because it is...
   a) enjoyable.  b) terrible.   c) boring.   d) dull.

7. My favourite meal is...
   a) coffee.   b) milk   c) water.   d) sausage and chips.

8. Last night I saw a film at the...
   a) Indian restaurant.   b) cinema.   c) school.   d) gym.

9. I have a girlfriend called...
   a) Terry.   b) Bob.   c) Laura.   d) Jeff.

10. I work in a...
    a) shop.   b) phone booth.   c) lift.   d) optician’s.
Test Your Grammar Skills

Complete the Sentences 2

Write the sentences and complete them by choosing the best option below:

1. My dad is a . . . a) fireman. b) fireplace. c) fire brigade. d) fire engine.
2. I don’t like taking . . . a) exam. b) exam paper. c) exams. d) exam preparation.
3. When do you want to go . . . a) homework? b) home? c) house? d) walk?
4. How much is a . . . a) price? b) tickets? c) ticket? d) pay?
5. My sister is twelve years . . . a) older. b) old. c) young. d) aged.
6. These questions are . . . a) easier. b) hardest. c) easy. d) easiest.
7. That clock on the wall is . . . a) young. b) fast. c) heavy. d) slowed.
8. Are you coming home . . . a) yesterday? b) tomorrow? c) last week? d) a week ago?
9. I go shopping twice a . . . a) hour. b) week. c) sometimes. d) never.
10. On Friday night I go to the . . . a) pubs. b) visit. c) cafes. d) pub.
11. How do I get to the post office from . . . a) everywhere? b) left? c) here? d) there?
12. I wish I could go on . . . a) break. b) weekend away. c) holiday. d) travelling.
13. There’s something wrong with the . . . a) cleaned. b) dust. c) hoovered. d) dishwasher.
14. Friday is my favourite day of the . . . a) month. b) week. c) afternoon. d) year.
15. I start my new job next . . . a) monthly. b) month’s time. c) months. d) month.
16. The film was really . . . a) badly. b) good. c) lonely. d) especially.
17. My exam results are . . . a) glad. b) surprised. c) disappointing. d) pleased.
18. The coach is waiting for . . . a) some. b) us. c) student. d) driver.
19. Nobody knows where the book . . . a) gone. b) said. c) were. d) is.
20. I like listening to the . . . a) cupboard. b) heater. c) radio. d) pictures.

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Write the sentences and complete them by choosing the best option below:

1. I’m taking my wife to see a . . . a) theatre. b) play. c) poster. d) screen.
2. In the winter we leave the heating . . . a) under. b) in. c) on. d) near.
3. A giraffe has got a long . . . a) head. b) neck. c) arms. d) shoulder.
4. Can you pass me my folder . . . a) thanks? b) please? c) excuse me? d) hi?
5. I washed my hair this . . . a) later. b) never. c) morning. d) time.
6. Hussain can’t play the . . . a) lamp. b) football. c) guitarist. d) piano.
7. My boss was really . . . a) pink. b) busy. c) entertain. d) into.
8. It's her birthday on the . . . a) fiftieth. b) day. c) eleventh. d) fourteen.
9. The concert started on . . . a) hour. b) arrived. c) time. d) month.
10. Her sink is blocked. She needs a . . . a) baker. b) dentist. c) plumber. d) doctor.
11. I need to go to the bank before it . . . a) opens. b) pays. c) arrives. d) closes.
12. Spring is my favourite . . . a) month. b) week. c) season. d) fortnight.
13. I’m going to get my hair . . . a) made. b) cut. c) covered. d) on.
14. The Romans came to Britain in . . . a) 45 RPM. b) 7.45 AM. c) 8th May. d) 55 BC.
15. Have we got any more . . . a) sausage? b) baked bean? c) bacon? d) biscuit?
16. What is the capital of . . . a) UK? b) London? c) South America? d) the UK?
17. We’ve booked our . . . a) travel agent. b) holiday. c) library. d) pizzas.
18. Have you got a student . . . a) with? b) loan? c) line? d) discounts?
19. When will my car be . . . a) ready? b) real? c) relied? d) related?
20. Have you ever met my . . . a) soldier? b) dad’s? c) sister? d) famous?
Write the sentences and complete them by choosing the best option below:

1. Do you mind if I have a . . . a) washing?  b) watch TV?  c) show?  d) shower?
2. My mother lives in . . . a) a field.  b) Newcastle.  c) wherever.  d) road.
3. Do you like crossword . . . a) please?  b) puzzles?  c) game?  d) written?
4. What's your sister's . . . a) neighbour?  b) friends?  c) name?  d) aged?
5. We live in a semi-detached . . . a) bank.  b) garden.  c) estate.  d) house.
6. The only one who knows is . . . a) Harry Miller.  b) cat.  c) the computer.  d) everybody.
7. We aren't going to make . . . a) us.  b) it.  c) in.  d) if.
8. They are just good . . . a) of you.  b) sense.  c) friends.  d) advice.
9. My car won't . . . a) drive.  b) start.  c) gone.  d) broken.
10. We are saving up to get . . . a) buying.  b) shopping.  c) married.  d) expensive.
11. This film is really . . . a) good.  b) greater.  c) open.  d) enjoyed.
12. Can I borrow your . . . a) elbow?  b) ruler?  c) waiter?  d) time?
13. That's the last . . . a) one.  b) isn't it?  c) times.  d) gone.
14. School is the best time of . . a) his life.  b) their lives.  c) your life.  d) Owen's life.
15. My leg . . . a) ends.  b) goes.  c) hurts.  d) changes.
16. This problem is . . . a) often.  b) grey.  c) early.  d) serious.
17. When shall I come . . . a) with?  b) round?  c) under?  d) go on?
18. The policeman told me to . . a) calm down.  b) accident.  c) cried.  d) replied.
19. Jemma stole my . . . a) achieves.  b) age.  c) make up.  d) disliked.
20. The concert starts at . . . a) one.  b) thirteen.  c) time.  d) in the evening.

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Test Your Grammar Skills

Complete the Sentences 5

Write the sentences and complete them by choosing the best option below:

1. How many children have you . . . a) came? b) own? c) got? d) took?
2. My uncle and aunt are . . . a) people. b) divorced. c) mixed d) into.
3. I love reading a good . . . a) phone call. b) receipt. c) gas bill. d) novel.
4. The future will be . . . a) afraid. b) bright. c) interested. d) waited.
5. Once upon a . . . a) time. b) who. c) story. d) Time.
6. The man left his . . . a) future. b) in it. c) keys. d) addressed.
7. I bought some flowers at the . . . a) optician’s. b) market. c) carrier bag. d) bakery.
8. Noel watched his brother . . . a) come home. b) came home. c) lived. d) hear.
9. Your dog is so well- . . . a) travelled. b) meant. c) done. d) behaved.
10. I feel tired after that . . . a) go swimming. b) walk. c) go out. d) exercised.
11. The only way is . . . a) about. b) in. c) out. d) up.
12. I’m sorry about . . . a) getting. b) that. c) when. d) who.
13. Aren’t those fireworks . . . a) smelly? b) excited. c) lovely? d) gone?
14. I didn’t like your . . . a) name. b) address. c) attitude. d) farmer.
15. Petrol is far too . . . a) near. b) going. c) great. d) expensive.
16. The shock will kill . . . a) him. b) everything. c) flowers. d) hers.
17. It doesn’t rain every . . . a) afternoons. b) day. c) day? d) all the time.
18. The show must go . . . a) if. b) since. c) on. d) up.
19. Blackpool is on the west . . . a) coast. b) sea. c) lake. d) resort.
20. How many stars are there in the . . a) air? b) evening? c) sky? d) sky.
Test Your Grammar Skills

Complete the Sentences 6

Write the sentences and complete them by choosing the best option below:

1. We never even said . . . a) hello. b) good afternoon. c) see ya. d) goodbye.
2. My hands were . . . a) taken. b) clean. c) serious. d) looked.
3. My husband’s name is . . . a) Derek. b) Emma. c) Charlotte. d) father.
4. The piano is too heavy to . . . a) be. b) got. c) advise. d) move.
5. That girl looks . . . a) hurrah. b) ridiculously. c) silly. d) really.
6. Let’s try to save the . . . a) travel. b) impossible. c) planet. d) recycle it.
7. That was 20p cheaper in . . . a) this shop. b) that way. c) this piece. d) her own.
8. Can you speak a bit . . . a) up a bit? b) please? c) more time? d) louder?
9. The coffee is over . . . a) then. b) there. c) taken. d) where.
10. Then he told us a . . . a) long. b) time. c) place. d) story.
11. I don’t believe . . . a) in. b) if. c) it. d) is.
12. Who wants to go . . . a) first. b) second time? c) that? d) first?
13. It was only a . . . a) agree. b) fun. c) joke. d) good.
14. Give me a . . . a) egg. b) ring. c) apple. d) ring me.
15. We don’t know what to . . . a) think. b) thought. c) wished. d) did.
16. It was chucking it . . . a) in. b) down. c) with. d) up.
17. Can I help at . . . a) the morning? b) with you? c) all. d) all?
18. My mum sent me a . . . a) shopping. b) present. c) Letter. d) blue.
19. We didn’t enjoy . . . a) camping. b) camped. c) the curtains. d) us.
20. I live in . . . a) bristol. b) Bristol? c) Bristol. d) BristoL.
Test Your Grammar Skills
Sentence Building 1

Write these words in the correct order to make a sentence:

1. dog     My     to     go     on     diet.     needs     a

2. went     house     I     night.     friend’s     my     to     last

3. to     seashore.     live     the     I     would     near     like

4. had     some     I     buy     would     a     car.     money     If     I

5. last     my     Saturday.     was     birthday     It

6. three-bedroomed     I     live     a     in     house.

7. new     to     I     buy     curtains.     some     need

8. on     Spain.     I     On     going     to     holiday     am     Monday

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Write these words in the correct order to make a sentence:

1. need I for a stamp letter. my

2. me tell the please? time you Can

3. spaghetti like like but pizza. I don’t I

4. My is Oliver book favourite by Dickens. Twist

5. Sunday came my to sister us. On see

6. felt I early. I so to bed went tired

7. party. else Everybody at the was

8. holiday Would like you them? to with on go
Test Your Grammar Skills
The Plays of William Shakespeare

1. Write these words in the right order to make some famous quotations:

   a) be, is be, or not the “To question.” to that

   b) music food be the of “If love, on.” play

   c) bold.” made made drunk hath which hath them “That me

   d) here?” hempen we “What swaggering homespuns have

   e) thou yet daughter.” art blood, “But flesh, my my my

   f) lord, thy husband keeper.” thy “Thy life, thy is

   g) dear more.” the “Once unto once more friends, breach,

   h) “A kingdom My horse!” horse! A a horse! for

2. Write the name of the play, and the character’s name

3. Write the numbers of the Act and Scene where you can find these lines

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part four
Add full stops to this text:

My name is Tim. I live in Nottingham, which is a city in the UK. I live in a small detached house with my wife Jenny, and our two children, Lisa and James. I work at Debenhams in Nottingham, and I really enjoy my job. I am a sales manager for the sports clothing department. Debenhams is the largest department store in Nottingham and there are branches all over the UK.

When I’m not at work I like to play tennis with my friend Joe. He is much better than me, but I still enjoy it. At the weekends I sometimes take my family to Manchester to visit Jenny’s mum. She lives at Pine View Nursing Home in a nice suburb of the city and has been there for about five years. She loves to see her grandchildren. James always tells her about what he is doing at school. James and Lisa both go to the same school, Mount Street Junior School.
Add full stops to this text:

Hello, I'm Jenny, Tim's wife. We have been married for almost eleven years. I met Tim when we were both at university. I studied Physics while Tim studied Business Management. We graduated from Cardiff University in 1989, and went to live in Birmingham. We got married in 1993 at Lincoln Cathedral. I took a one-year post-graduate teaching course, then got a job teaching Science at Lincoln High School.

We moved to Nottingham in 1996 where Lisa was born. I remember that she was a very fat baby, but a happy one! My mum helped us with looking after the baby in the first year, before she had to go into the nursing home in Manchester. She wanted to move to a home in Manchester because that is where my two older sisters and their families live. We go to visit often - when I can get Tim to drive us up there! I don't drive. I took some lessons when I was a student in Cardiff but I found driving on the roads quite frightening and gave up! Perhaps one day I will try again.

About two years after we had Lisa, James was born. He was born at St. Patrick's hospital in Nottingham. It seems like it was only last week. I can't believe he's already at school.

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my name is tim. i live in nottingham, which is a city in the uk. i live in a small detached house with my wife jenny, and our two children, lisa and james. i work at debenhams in nottingham, and i really enjoy my job. i am a sales manager for the sports clothing department. debenhams is the largest department store in nottingham and there are branches all over the uk.

when i’m not at work i like to play tennis with my friend joe. he is much better than me, but i still enjoy it. at the weekends i sometimes take my family to manchester to visit jenny’s mum. she lives at pine view nursing home in a nice suburb of the city and has been there for about five years. she loves to see her grandchildren. james always tells her about what he is doing at school. james and lisa both go to the same school, mount street junior school.
hello, i’m jenny, tim’s wife. we have been married for almost eleven years. i
met tim when we were both at university. i studied physics while tim studied
business management. we graduated from cardiff university in 1989, and went
to live in birmingham. we got married in 1993 at lincoln cathedral. i took a one-
year post-graduate teaching course, then got a job teaching science at lincoln
high school.

we moved to nottingham in 1996 where lisa was born. i remember that she
was a very fat baby, but a happy one! my mum helped us with looking after
the baby in the first year, before she had to go into the nursing home in
manchester. she wanted to move to a home in manchester because that is
where my two older sisters and their families live. we go to visit often - when i
can get tim to drive us up there! i don’t drive. i took some lessons when i was
a student in cardiff but i found driving on the roads quite frightening and gave
up! perhaps one day i will try again.

about two years after we had lisa, james was born. he was born at st.patrick’s
hospital in nottingham. it seems like it was only last week. i can’t believe he’s
already at school.
Complete the sentences below using one of these verbs:

went ate watched was came did had drank heard walked

1. I missed the bus so I _________________ home.
2. I _________________ some cereal and toast for my breakfast.
3. Last week I _________________ to London for the weekend.
4. I _________________ you talking about my friend yesterday.
5. Last night I _________________ a film about space travel.
6. I didn’t go alone. My friend _________________ with me.
7. _________________ you enjoy the concert?
8. It _________________ raining this morning so I didn’t go out.
9. I _________________ two glasses of water before going to bed.
10. I went to the shop to see if they _________________ any postcards.
Complete the sentences below using one of these verbs:

went laughed made was left did had tried wanted cooked

1. I ____________ a really nice meal for my mum’s birthday.

2. My brother ____________ to come too, but he wasn’t allowed.

3. We all ________________ when Tina fell off her chair!

4. I think that we were ________________ for each other.

5. Kim and Charlotte ________________ the party at 1.40am.

6. He ________________ to call you but couldn’t get through.

7. I ________________ thinking of going to the coast next weekend.

8. ________________ you know that Tessa is getting married?

9. I went home after the concert ________________ finished.

10. My friends all ________________ to see the new exhibition in town.
English Banana.com

Test Your Grammar Skills

Past Events - The Life of Captain James Cook

Complete the sentences below using one of these verbs:
saw    landed    arrived    joined    married    crossed    stayed    born    met    left
buried    worked    became    returned    promoted    murdered    departed    hit

1. James Cook was ______________ on 27th October 1728.
2. He first ______________ as an apprentice to a shopkeeper in Staithes, N. Yorkshire.
3. He ______________ the Royal Navy in 1755, aged 26 years old.
4. He ______________ Elizabeth Batts on 21st December 1762.
5. He ______________ from his first voyage to Newfoundland as a surveyor in November 1763.
6. He was ______________ to the rank of lieutenant in the Royal Navy in 1768.
7. He ______________ from Plymouth in the Endeavour on 26th August 1768.
8. The Endeavour ______________ at Tahiti on 11th April 1769.
9. Cook and his men ______________ at Botany Bay (in Australia) on 28th April 1770.
10. The Endeavour ______________ a coral reef, causing great problems, in June 1770.
11. Cook and his wife ______________ with his father in Yorkshire in December 1771.
12. Cook ______________ Plymouth in the Resolution for his second round-the-world voyage on 13th July 1772.
13. The Resolution ______________ the Antarctic Circle for the first time in January 1773.
14. Cook ______________ ill as the expedition neared Easter Island in February 1774.
15. When he arrived back in England in the summer of 1775 he ______________ King George III.
16. Cook ______________ the west coast of North America on 6th March 1778.
17. He was ______________ in Hawaii on Valentine’s Day 1779.
18. The remains of Cook’s body were ______________ in Kealakekua Bay on 22nd February 1779.

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### Test Your Grammar Skills
#### Second Conditional 1

<table>
<thead>
<tr>
<th>Condition</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>If I were you,</td>
<td>I’d get my hair cut.</td>
</tr>
<tr>
<td>If I had the time,</td>
<td>I’d take up golf.</td>
</tr>
<tr>
<td>If I saw you more often,</td>
<td>we could get to know each other better.</td>
</tr>
<tr>
<td>If I lost my wallet,</td>
<td>I’d report it at the police station.</td>
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<tr>
<td>If I met Michael Jordan,</td>
<td>I’d ask him for his autograph.</td>
</tr>
<tr>
<td>If I won the lottery,</td>
<td>I’d buy a house for my brother.</td>
</tr>
<tr>
<td>If I wasn’t so lazy,</td>
<td>I’d start my own business.</td>
</tr>
<tr>
<td>If my friend were here,</td>
<td>you could meet him.</td>
</tr>
<tr>
<td>If I drank too much,</td>
<td>I’d be sure to make a fool of myself.</td>
</tr>
<tr>
<td>If I studied more often,</td>
<td>I might get better grades.</td>
</tr>
<tr>
<td>If I woke up at nine am,</td>
<td>I’d be late for work.</td>
</tr>
<tr>
<td>If I entered the competition,</td>
<td>I wouldn’t do very well.</td>
</tr>
<tr>
<td>If I played football for England,</td>
<td>they wouldn’t keep losing!</td>
</tr>
<tr>
<td>If I saw my children smoking,</td>
<td>I’d be really angry with them.</td>
</tr>
<tr>
<td>If I came to class early,</td>
<td>I could finish my homework.</td>
</tr>
</tbody>
</table>
# Test Your Grammar Skills

## Second Conditional 2

<table>
<thead>
<tr>
<th>Condition</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>If I bought a video recorder,</td>
<td>I wouldn’t miss my favourite soap.</td>
</tr>
<tr>
<td>If I wore that red dress,</td>
<td>they would all notice me.</td>
</tr>
<tr>
<td>If I left it up to you,</td>
<td>we wouldn’t get anything done.</td>
</tr>
<tr>
<td>If I had a word-processing package,</td>
<td>I could type up my reports.</td>
</tr>
<tr>
<td>If I were twenty years’ younger,</td>
<td>I’d marry her!</td>
</tr>
<tr>
<td>If I needed help,</td>
<td>I would ask you.</td>
</tr>
<tr>
<td>If I moved to Canada,</td>
<td>I could get a good job out there.</td>
</tr>
<tr>
<td>If we took part in the quiz,</td>
<td>we might win it.</td>
</tr>
<tr>
<td>If we saw that film,</td>
<td>you wouldn’t enjoy it.</td>
</tr>
<tr>
<td>If the computer crashed,</td>
<td>you’d lose all your unsaved work.</td>
</tr>
<tr>
<td>If our boat got lost,</td>
<td>we’d have to call for help.</td>
</tr>
<tr>
<td>If I told her that I’m a vegetarian,</td>
<td>she’d be surprised.</td>
</tr>
<tr>
<td>If my washing machine broke,</td>
<td>I’d get it mended.</td>
</tr>
<tr>
<td>If I had a heart attack,</td>
<td>I might die.</td>
</tr>
<tr>
<td>If I were Prime Minister,</td>
<td>I’d privatise the NHS.</td>
</tr>
</tbody>
</table>
### Test Your Grammar Skills

**Third Conditional 1**

<table>
<thead>
<tr>
<th>If you’d eaten your dinner,</th>
<th>you wouldn’t have been hungry.</th>
</tr>
</thead>
<tbody>
<tr>
<td>If I’d married Harry,</td>
<td>we would have been happy.</td>
</tr>
<tr>
<td>If I’d sold my car to you,</td>
<td>you’d have got a bargain.</td>
</tr>
<tr>
<td>If you’d attended every lesson,</td>
<td>you’d have passed that exam easily.</td>
</tr>
<tr>
<td>If it’d been sunny yesterday,</td>
<td>we would’ve gone to the beach.</td>
</tr>
<tr>
<td>If I’d told you about Chantal,</td>
<td>you wouldn’t have believed me.</td>
</tr>
<tr>
<td>If we’d read the map properly,</td>
<td>we wouldn’t have got lost.</td>
</tr>
<tr>
<td>If you’d asked her,</td>
<td>she could’ve come as well.</td>
</tr>
<tr>
<td>If I’d won the lottery,</td>
<td>I wouldn’t be shopping in charity shops!</td>
</tr>
<tr>
<td>If you’d eaten all of your main course,</td>
<td>you could’ve had some dessert.</td>
</tr>
<tr>
<td>If I’d had the chance,</td>
<td>I would have gone to university.</td>
</tr>
<tr>
<td>If I’d had your phone number,</td>
<td>I could’ve called you.</td>
</tr>
<tr>
<td>If I’d asked the doctor,</td>
<td>she would’ve advised me on what to do.</td>
</tr>
<tr>
<td>If I’d lent you my lawnmower,</td>
<td>you would have broken it.</td>
</tr>
<tr>
<td>If I’d watched that programme,</td>
<td>I would’ve been bored stiff.</td>
</tr>
<tr>
<td>If I’d had the salmon,</td>
<td>I might have got food poisoning.</td>
</tr>
<tr>
<td>----------------------------</td>
<td>---------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>If I’d gone to the interview,</td>
<td>I might have got the job.</td>
</tr>
<tr>
<td>If they’d scored another goal,</td>
<td>they would’ve won.</td>
</tr>
<tr>
<td>If I’d found some money,</td>
<td>I would’ve handed it in.</td>
</tr>
<tr>
<td>If I’d taken a taxi,</td>
<td>I would have been there by now.</td>
</tr>
<tr>
<td>If I’d thrown away your magazine,</td>
<td>you would’ve been annoyed.</td>
</tr>
<tr>
<td>If I’d gone on the trip to London,</td>
<td>I would’ve visited Hyde Park.</td>
</tr>
<tr>
<td>If I’d eaten your chocolates,</td>
<td>I would’ve felt a bit guilty.</td>
</tr>
<tr>
<td>If I’d known it was your birthday,</td>
<td>I would’ve got you a present.</td>
</tr>
<tr>
<td>If we didn’t remember which room it was,</td>
<td>we could’ve asked Stephen.</td>
</tr>
<tr>
<td>If the train had been late,</td>
<td>we would’ve missed our appointment.</td>
</tr>
<tr>
<td>If I’d had the courage,</td>
<td>I would’ve confronted her.</td>
</tr>
<tr>
<td>If I’d opened the shop on Sundays,</td>
<td>I would’ve compromised my beliefs.</td>
</tr>
<tr>
<td>If you’d been here earlier,</td>
<td>you could have had a free drink.</td>
</tr>
<tr>
<td>If my shirt had been dry,</td>
<td>I could have put it on.</td>
</tr>
</tbody>
</table>

Test Your Grammar Skills

Third Conditional 2
<table>
<thead>
<tr>
<th>Condition</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you heat water,</td>
<td>it boils.</td>
</tr>
<tr>
<td>If you put salt and vinegar on chips,</td>
<td>they taste nicer.</td>
</tr>
<tr>
<td>If you need assistance,</td>
<td>press here.</td>
</tr>
<tr>
<td>If you don’t come on time,</td>
<td>you miss such a lot.</td>
</tr>
<tr>
<td>If you feel tired,</td>
<td>it’s a good idea to go to bed.</td>
</tr>
<tr>
<td>If it rains,</td>
<td>it’s good for the garden.</td>
</tr>
<tr>
<td>If I eat too many sweets,</td>
<td>I put on weight.</td>
</tr>
<tr>
<td>If I get up too early,</td>
<td>I feel tired all day.</td>
</tr>
<tr>
<td>If I have toothache,</td>
<td>I go to the dentist’s.</td>
</tr>
<tr>
<td>If I feel ill,</td>
<td>I make an appointment with my GP.</td>
</tr>
<tr>
<td>If I read without my glasses on,</td>
<td>I strain my eyes.</td>
</tr>
<tr>
<td>If the number 54 is late,</td>
<td>the next bus is the 56.</td>
</tr>
<tr>
<td>If school finishes early,</td>
<td>I usually go to my friend’s house.</td>
</tr>
<tr>
<td>If the post comes on time,</td>
<td>I look at it before I go to work.</td>
</tr>
<tr>
<td>If you spill coffee on my laptop,</td>
<td>it doesn’t agree with it!</td>
</tr>
<tr>
<td>Soap dissolves</td>
<td>if you leave it in water.</td>
</tr>
<tr>
<td>--------------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>Plants die</td>
<td>if you don’t water them.</td>
</tr>
<tr>
<td>Milk goes off</td>
<td>if you don’t keep it in a cool place.</td>
</tr>
<tr>
<td>Ask the teacher</td>
<td>if you don’t understand.</td>
</tr>
<tr>
<td>I don’t mind</td>
<td>if you want to use the car.</td>
</tr>
<tr>
<td>Children get upset</td>
<td>if they’re being bullied.</td>
</tr>
<tr>
<td>Stamps can be good fun</td>
<td>if you enjoy collecting things.</td>
</tr>
<tr>
<td>It can be hard to access the web</td>
<td>if you don’t have a PC at home.</td>
</tr>
<tr>
<td>The heater comes on</td>
<td>if you press this switch.</td>
</tr>
<tr>
<td>Pasta tastes awful</td>
<td>if you let it boil for too long.</td>
</tr>
<tr>
<td>I can go early on Fridays</td>
<td>if I ask my manager’s permission.</td>
</tr>
<tr>
<td>I usually like listening to the radio</td>
<td>if Julie has it on.</td>
</tr>
<tr>
<td>My mind goes blank</td>
<td>if you put me on the spot.</td>
</tr>
<tr>
<td>The car runs like a dream</td>
<td>if you service it regularly.</td>
</tr>
<tr>
<td>Dogs really like it</td>
<td>if you walk them regularly.</td>
</tr>
</tbody>
</table>
Writing Comparisons 1

Write a sentence comparing one thing with another.

For example:

**Compare two rooms in your house:** My bathroom is smaller than my living room.

1. Compare two people in your class:

________________________________________________________________________

2. Compare two films that you have seen:

________________________________________________________________________

3. Compare two Asian countries:

________________________________________________________________________

4. Compare two types of transport:

________________________________________________________________________

5. Compare two novels that you have read:

________________________________________________________________________

6. Compare two places near to where you live:

________________________________________________________________________

7. Compare two famous people from history:

________________________________________________________________________

8. Compare two capital cities:

________________________________________________________________________

9. Compare two occupations:

________________________________________________________________________

10. Compare two days of the week:

________________________________________________________________________

For more fun worksheets, games and quizzes log onto www.englishbanana.com now!
Write a sentence comparing one thing with another.

For example:

**Compare two animals:** An elephant is larger than a cat.

1. Compare two teachers that you have had:

__________________________________________________________________________

2. Compare two television programmes:

__________________________________________________________________________

3. Compare two members of your family:

__________________________________________________________________________

4. Compare two European cities:

__________________________________________________________________________

5. Compare two types of music:

__________________________________________________________________________

6. Compare two places that you have visited on holiday:

__________________________________________________________________________

7. Compare two makes of car:

__________________________________________________________________________

8. Compare two planets in the Solar System:

__________________________________________________________________________

9. Compare two restaurants that you know:

__________________________________________________________________________

10. Compare two languages:

__________________________________________________________________________

*For more fun worksheets, games and quizzes log onto www.englishbanana.com now!*
Homophones are words that sound the same as each other, but have different spellings and meanings.

Write an English word that sounds the same as each of these words:

1. allowed
2. jeans
3. father
4. tide
5. peace
6. see
7. weather
8. you
9. pour
10. none
11. hear
12. floor
13. by
14. cereal
15. vein
Homophones are words that sound the same as each other, but have different spellings and meanings.

Write an English word that sounds the same as each of these words:

1. stair ___________________________
2. need ___________________________
3. pear ___________________________
4. wear ___________________________
5. road ___________________________
6. made ___________________________
7. dual ___________________________
8. beech ___________________________
9. aunt ___________________________
10. feet ___________________________
11. for ___________________________
12. lane ___________________________
13. idle ___________________________
14. great ___________________________
15. bass ___________________________
## List of Common Homophones

Homophones are words that sound the same as each other, but have different spellings and meanings. Here are some common examples:

<table>
<thead>
<tr>
<th>Allowed</th>
<th>Lead</th>
<th>Least</th>
<th>Loan</th>
<th>Male</th>
<th>Meet</th>
<th>Mind</th>
<th>Morning</th>
<th>Naval</th>
<th>New</th>
<th>Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aunt</td>
<td>Aren’t</td>
<td>Least</td>
<td>Loan</td>
<td>Male</td>
<td>Meet</td>
<td>Mind</td>
<td>Morning</td>
<td>Naval</td>
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We are usually more polite to people who we respect or who we don't know well. We tend to use more direct language with our friends and close relatives.

Match the polite sentence with the direct sentence that has the same meaning:

Polite:

1. Can I have a cake?
2. Would you be able to keep the noise down please?
3. Can you pass me the lemonade please?
4. Would you like to sit down?
5. Can you tell me how long you are going to be please?
6. I wondered if I would possibly be able to borrow the newspaper after you have finished with it.
7. Excuse me. I'm afraid I don't know your name.
8. I'm sorry but I've got to go home now.
9. Would you mind if I came with you and Diane to the cinema?
10. Excuse me. I'm ever so sorry to bother you. I hope you don't mind but would it be possible at all for you to tell me the time please?

Direct:

a) Sit down.
b) Get a move on.
c) Who are you?
d) What's the time?
e) Give me a cake.
f) I'm coming with you.
g) Give me a drink.
h) I want the paper now!
i) Shut up!
j) I'm off.
# Test Your Grammar Skills

## Good Advice 1

Match the question on the left to the good advice given on the right:

1. Are you hungry?                      a) Go to the doctor’s!
2. Are you unhappy?                     b) Have something to eat!
3. Are you bored?                       c) Go and work in a hospital!
4. Are you tired?                       d) Go for a ten mile run!
5. Are you in a hurry?                  e) Have something to drink!
6. Are you feeling ill?                 f) Go and buy some!
7. Are you lonely?                      g) Go to bed!
8. Are you thirsty?                     h) Cheer up - it might never happen!
9. Do you need some new shoes?         i) Go and sit in a field!
10. Do you need a new suit?             j) Go and get one!
11. Do you feel stressed out?           k) Make some friends!
12. Do you like boats?                  l) Go and do something!
13. Do you like trees and grass?        m) Go and buy a lottery ticket!
14. Do you like ill people?             n) Go on a sailing holiday!
15. Do you want to be a millionaire?    o) Stop eating chocolate and cakes!
16. Do you want to be famous?           p) Start by making others happy.
17. Do you want to be happy?             q) Slow down a bit!
18. Do you like mountains?              r) Get a part in a Hollywood blockbuster!
19. Are you unfit?                      s) Go to the Himalayas!
20. Do you want to lose weight?         t) Calm down!

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Test Your Grammar Skills

Good Advice 2

Match the question on the left to the good advice given on the right:

1. Do you like meeting people? a) Good for you!
2. Do you like cars? b) Get a job as a receptionist!
3. Are you very shy? c) Become a racing driver.
4. Are you looking for romance? d) Go and visit St Paul’s Cathedral.
5. Are you lucky in love? e) Go to the hairdressers!
6. Do you want to be poor? f) Put some gloves on!
7. Do you like pop music? g) Go and buy some new plants!
8. Do you like watching films? h) Go and work in a garage!
9. Do you need help with maths? i) Go to a nice restaurant!
10. Have you got long hair? j) Buy a calculator!
11. Have you got cold hands? k) Give all your money away!
12. Do you like good food? l) Go on holiday to Spain!
13. Do you like gardening? m) Phone somebody!
15. Do you like flying? o) Join a dating agency!
17. Do you know how to read a map? q) Get a job as a film reviewer.
18. Do you like lying in the sun all day? r) Buy a couple of CDs.
19. Do you like watching TV? s) Become an air hostess!
20. Do you like driving really fast? t) Go on a walking holiday!
Test Your Grammar Skills

Good Advice 3

Match the question on the left to the good advice given on the right:

1. Do you like looking good? a) Take off your jumper!
2. Do you like jam? b) Go to Panama!
3. Are you dirty? c) Move to a smaller one!
4. Have you got long hair? d) Buy a cow!
5. Do you always wake up late? e) Buy a better one!
6. Do you hate your job? f) Make yourself a jam sandwich!
7. Is your house too big? g) Go to the Sahara Desert!
8. Do you like drinking fresh milk? h) Why not get it cut?
9. Do you enjoy swimming? i) Go to a birthday party!
10. Do you like penguins? j) Go to a carpet shop!
11. Are you too hot? k) Join a tennis club!
12. Are you too cold? l) Buy some big shoes!
13. Do you like long canals? m) Buy an alarm clock!
14. Do you like sand dunes? n) Become a model.
15. Do you like birthday cake? o) Go to the South Pole!
16. Do you like getting wet? p) Put a warm coat on!
17. Do you need a new carpet? q) Go on a boat trip and jump in!
18. Do you like playing tennis? r) Have a bath!
19. Do you have big feet? s) Apply for a different one!
20. Is your mobile phone rubbish? t) Throw away your umbrella!

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Write Your Own Flashcards

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the answers
Part One

5 Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday; January, February, March, April, May, June, July, August, September, October, November, December; one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, twenty one, twenty two, twenty three, twenty four, twenty five, twenty six, twenty seven, twenty eight, twenty nine, thirty.

7 This blank form can be used to test spelling skills and vocabulary within a wide variety of vocabulary sets. Students have to write a word that belongs to a given set, beginning with each letter of the alphabet. For example, you could ask them to write an adjective, or an occupation, for every letter of the alphabet.


10 1. a) 2. c) 3. d) 4. b) 5. a) 6. b) 7. d)

11 1. b) 2. a) 3. c) 4. a) 5. d) 6. b) 7. c) 8. a) 9. b) 10. d) 11. b) 12. d)


14 to be: I am, You are, He is, She is, It is, We are, They are. to go: I go, You go, He goes, She goes, It goes, We go, They go. to do: I do, You do, He does, She does, It does, We do, They do. to have: I have, You have, He has, She has, It has, We have, They have.

15 to be: I was, You were, He was, She was, It was, We were, They were. to go: I went, You went, He went, She went, It went, We went, They went. to do: I did, You did, He did, She did, It did, We did, They did. to have: I had, You had, He had, She had, It had, We had, They had.

16 to be: I am being, You are being, He is being, She is being, It is being, We are being, They are being. to go: I am going, You are going, He is going, She is going, It is going, We are going, They are going. to do: I am doing, You are doing, He is doing, She is doing, It is doing, We are doing, They are doing. to have: I am having, You are having, He is having, She is having, It is having, We are having, They are having.

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Answers to Worksheets and Notes for Use

17 The following should start with a capital letter: John, England, Pizza Hut, Monday, New York, January, Sarah, King Edward High School, Atlantic Ocean, December, French.

18 The following should start with a capital letter: Claire, Spain, Mount Everest, Indian, Paris, August, Steven, Doctor I P Jones, Burger King, Manchester General Hospital, Wednesday.

19 1. My sister’s name is Jackie.  2. Friday is my favourite day of the week.  3. I like watching Eastenders on BBC 1.  4. Charles Dickens was a famous writer. He was born in Portsmouth.  5. Lisa and Chantal are going on holiday to Portugal in May.  6. Did you go to school today?  7. My new address is 248 Normanton Road in Nottingham.  8. When are you going to the hospital?  9. My doctor is getting a new receptionist. She’s called Louise Robson.  10. Ben and I are going to look around Leicester Grammar School on Wednesday.

20 1. How do I get to the library from here?  2. The coach for London leaves in about half an hour.  3. My birthday is in September. I usually go out for a drink with my friends.  4. What do you want for dinner tonight?  5. Birmingham is the second largest city in the UK.  6. I’ll have a Coke please and two packets of Walkers crisps.  7. If you need to see a consultant go to the Derbyshire Royal Infirmary.  8. Mary Poppins is my mum’s favourite film. She likes Julie Andrews.  9. I drive a red Fiat Punto and my uncle drives a green BMW.  10. I joined Morton Park Golf Club last week. It was very expensive.


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Answers to Worksheets and Notes for Use


29 1. When have you got to go? 2. Why hasn’t he finished painting the bathroom? 3. Have you finished your meal? 4. Have you heard the new CD by Bon Jovi? 5. What have they been saying to you? 6. What have you done to your hair? 7. What has he done with my photos? 8. Where have they been on holiday? 9. Who has she been talking to? 10. Why haven’t you tidied up?

30 1. find. 2. knows. 3. be. 4. its. 5. mail. 6. board. 7. mourning. 8. by. 9. high. 10. bare. 11. meet. 12. dear. 13. for. 14. heel. 15. aren’t.

31 1. pail. 2. one. 3. mind. 4. no. 5. loan. 6. pear. 7. plane. 8. new. 9. read. 10. poor. 11. piece. 12. night. 13. none. 14. raise. 15. or.

Part Two

32 1. fourteen. 2. forty two. 3. two. 4. fifteen. 5. three. 6. eighty. 7. sixty. 8. four. 9. six. 10. thirty. 11. thirty seven. 12. fifty three.

33 1. sixteen. 2. forty three. 3. thirty eight. 4. minus nine (-9). 5. thirty five. 6. one hundred and forty five. 7. forty eight. 8. eleven. 9. fifteen. 10. two hundred and seventy five. 11. eighty four. 12. sixty seven.

34 a) twelve; twenty seven; sixty eight; sixty three; one hundred and eighty nine. b) twelve; eight; forty; fifty seven; forty two. c) eighty; ninety eight; one hundred and fifty six; one hundred and forty six; five hundred and eighty four.

35 a) twelve; twenty; nineteen; one hundred and seventy one; one hundred and seventy eight. b) fifty five; twenty five; seventy five; sixty nine. c) seventy six; one hundred and thirty nine; one hundred and ten; one hundred and

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Answers to Worksheets and Notes for Use

twenty; four hundred and eighty.

36  a) sixteen; thirty seven; seventy two; sixty four; six hundred and forty.
    b) seventy one; sixty five; fifty three; two hundred and twelve; two thousand three hundred and eighteen.
    c) one thousand one hundred and forty nine; one thousand one hundred and fifty three; one thousand and seventy two; two thousand one hundred and forty four; six thousand seven hundred and nineteen.

37  1. six pounds forty nine pence.  2. fifteen pounds nineteen pence.  3. fourteen pounds sixty seven pence.  4. thirty seven pounds eighty five pence.  5. eight pounds eighty eight pence.  6. three hundred and forty six pounds fifty one pence.  7. six pounds fifty pence.  8. thirteen pounds fifty pence.  9. four pounds forty nine pence.  10. nine pounds seventy six pence.  11. forty two pounds seventy one pence.  12. thirty six pounds eleven pence.

38  1. six pounds eighty pence.  2. twenty two pounds forty nine pence.  3. eight pounds ninety seven pence.  4. eighteen pounds.  5. forty two pounds ninety eight pence.  6. twenty five pence.  7. twenty six pounds forty five pence.  8. one pound twenty seven pence.  9. eleven pounds forty three pence.  10. one hundred and twenty eight pounds ninety seven pence.  11. sixty seven pence.  12. one pound seven pence.

39  1. tenth.  2. first.  3. fourth.  4. third.  5. ninth.  6. sixth.  7. fifth.  8. second.  9. twelfth.  10. seventh.  11. eleventh.  12. eighth.

40  1. first.  2. sixteenth.  3. fifth.  4. twenty fourth.  5. twelfth.  6. twentieth.  7. fifteenth.  8. thirteenth.  9. sixth.  10. seventh.  11. eleventh.  12. eighteenth.  13. twenty first.  14. fourth.  15. tenth.

41  clever/stupid; poor/rich; sunny/rainy; wet/dry; fat/thin; big/small; good/bad; hard/soft; low/high.

42  light/dark; warm/cool; old/young; odd/normal; fast/slow; expensive/cheap; hungry/full; uneven/flat; wide/narrow; tall/short.

43  1. lighter, lightest.  2. cleverer, cleverest.  3. sunnier, sunniest.  4. harder, hardest.  5. thinner, thinnest.  6. better, best.  7. poorer, poorest.  8. shorter, shortest.  9. later, latest.  10. happier, happiest.

44  1. shadier, shadiest.  2. stupider, stupidest.  3. rainier, rainiest.  4. softer, softest.  5. fatter, fattest.  6. worse, worst.  7. richer, richest.  8. longer, longest.  9. earlier, earliest.  10. sadder, saddest.

   Note: worksheets number 43 and 44 can be used together to teach opposite adjectives, e.g. light is the opposite of shady.

45  1. nicer, nicest.  2. colder, coldest.  3. cleaner, cleanest.  4. younger, youngest.  5. faster, fastest.  6. larger, largest.  7. hungrier, hungriest.  8. narrower, narrowest.  9. redder, reddest.  10. nearer, nearest.

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Answers to Worksheets and Notes for Use

46 1. nastier, nastiest. 2. hotter, hottest. 3. dirtier, dirtiest. 4. older, oldest. 5. slower, slowest. 6. smaller, smallest. 7. fuller, fullest. 8. wider, widest. 9. greener, greenest. 10. further, furthest or farther, farthest.

Note: worksheets number 45 and 46 can be used together to teach opposite adjectives, e.g. nice is the opposite of nasty.

47 1. a; 2. a; 3. a; 4. an; 5. an; 6. an; 7. an; 8. a; 9. a; 10. a; 11. an; 12. an; 13. a; 14. a; 15. a.

48 1. an; 2. an; 3. a; 4. an; 5. a; 6. a; 7. a; 8. an; 9. an; 10. an; 11. a; 12. a; 13. an; 14. a; 15. a.

49 some sand; a five pound note; some wine; some butter; some peanut butter; a radio; a toothbrush; some jam; a magazine; a queue; some luggage; a suitcase; some flour; some sugar; a bicycle.

50 some rice; a dog; a postman; some alcohol; a bathroom; a computer; some oil; some ice; a shirt; some homework; some food; some cheese; a light switch; some vinegar; a pen.

Part Three

53 1. me. 2. I. 3. me. 4. Me. 5. I. 6. I. 7. I. 8. me. 9. me. 10. I. 11. me. 12. I. 13. me. 14. me. 15. I.


55 1. She. 2. She. 3. her. 4. her. 5. her. 6. she. 7. She. 8. She. 9. her. 10. she. 11. She. 12. her, her. 13. She. 14. she. 15. she.

56 1. We. 2. us. 3. us. 4. we. 5. we. 6. us. 7. We. 8. us. 9. We. 10. we. 11. We. 12. us. 13. us. 14. We, we. 15. us.

57 1. them. 2. They. 3. them. 4. them. 5. They. 6. them, they. 7. them. 8. them. 9. They. 10. they. 11. them. 12. them, they. 13. They. 14. them, they. 15. they.

58 1. He. 2. you. 3. He, me. 4. it, you. 5. us. 6. she, them. 7. you, me. 8. It, him. 9. them. 10. me. 11. It. 12. him, they. 13. I, it. 14. He, it. 15. it. 16. She, me. 17. you. 18. her, He, her, he. 19. They. 20. him.

59 There may be some discussion about what is right or wrong! The percentages should look something like this: 100% always, 90% usually, 80% frequently, 70% often, 50% sometimes, 30% don’t usually, 15% seldom, 10% occasionally, 5% hardly ever, 0% never.

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Copy this page onto card. It shows fifteen sentences that use a conditional clause. Cut up the cards and get your students to match up both parts of each sentence correctly. You could also show only one half of each sentence and elicit ideas on how to complete the sentences.

See notes on number 62.


afternoon, birthday, bookshelf, tabletop, airport, teatime, pancake, paperback, caveman, horsefly, parenthood, homework, carpet, cupboard.

timetable, bathroom, inside, outhouse, nobody, cliffhanger, policewoman, sometimes, breadbin, anteater, waterfall, wheelbarrow, fallout, daybreak.

lampshade, wheelchair, football, invalid, humankind, shoplifter, fireman, footage, motorbike, butterfly, railway, miniskirt, namesake, tracksuit.

I wake up at 7.05am. I get up at 7.15am. I have/take a shower at 7.30am. I have/eat breakfast at 7.45am. I read the newspaper at 8.00am. I catch a bus to work at 8.30am. I start/begin work at 9.00am. I have/take a coffee break at 10.30am. I have/eat lunch at 1.00pm. I talk to my friend on the phone at 2.30pm. I send/write/read an email at 2.40pm. I go home at 5.00pm. I have/eat dinner at 6.00pm. I wash the dishes at 6.30pm. I play football at 7.00pm. I watch TV at 8.30pm. I play my guitar at 9.00pm. I read a book at 10.00pm. I listen to the radio at 10.40pm. I go to bed at 11.10pm. I go to sleep at about 11.20pm.

1. c) 2. c) 3. b) 4. d) 5. d) 6. a) 7. d) 8. b) 9. c) 10. a)

1. a) 2. c) 3. b) 4. c) 5. b) 6. c) 7. b) 8. b) 9. b) 10. d) 11. c) 12. c) 13. d) 14. b) 15. d) 16. b) 17. c) 18. b) 19. d) 20. c)

1. b) 2. c) 3. b) 4. b) 5. c) 6. d) 7. b) 8. c) 9. c) 10. c) 11. d) 12. c) 13. b) 14. d) 15. c) 16. d) 17. b) 18. b) 19. a) 20. c)

1. d) 2. b) 3. b) 4. c) 5. d) 6. a) 7. b) 8. c) 9. b) 10. c) 11. a) 12. b) 13. a) 14. c) 15. c) 16. d) 17. b) 18. a) 19. c) 20. a)

1. c) 2. b) 3. d) 4. b) 5. a) 6. c) 7. b) 8. a) 9. d) 10. b) 11. d) 12. b) 13. c) 14. c) 15. d) 16. a) 17. b) 18. c) 19. a) 20. c)

1. d) 2. b) 3. a) 4. d) 5. c) 6. c) 7. a) 8. d) 9. b) 10. d) 11. c) 12. d) 13. c) 14. b) 15. a) 16. b) 17. d) 18. b) 19. a) 20. c)

1. My dog needs to go on a diet. 2. I went to my friend’s house last night. 3. I would

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like to live near the seashore. 4. If I had some money I would buy a car. 5. It was my birthday last Saturday. 6. I live in a three-bedroomed house. 7. I need to buy some new curtains. 8. On Monday I am going on holiday to Spain.

1. I need a stamp for my letter. 2. Can you tell me the time please? 3. I don't like spaghetti but I like pizza. Or: I like spaghetti but I don't like pizza. 4. My favourite book is Oliver Twist by Dickens. 5. On Sunday my sister came to see us. 6. I felt tired so I went to bed early. 7. Everybody else was at the party. 8. Would you like to go on holiday with them?

77

78 a) “To be, or not to be, that is the question.” Hamlet, Act 3 Scene 1, spoken by Hamlet. b) “If music be the food of love, play on.” Twelfth Night, Act 1 Scene 1, spoken by Duke Orsino. c) “That which hath made them drunk hath made me bold.” Macbeth, Act 2 Scene 2, spoken by Lady Macbeth. d) “What hempen homespuns have we swaggering here?” A Midsummer Night’s Dream, Act 3 Scene 1, spoken by Puck. e) “But yet thou art my flesh, my blood, my daughter.” King Lear, Act 2 Scene 4, spoken by King Lear. f) “Thy husband is thy lord, thy life, thy keeper.” Taming of the Shrew, Act 5 Scene 2, spoken by Katherine. g) “Once more unto the breach, dear friends, once more.” Henry V, Act 3 Scene 1, spoken by King Henry. h) “A horse! A horse! My kingdom for a horse!” Richard III, Act 5 Scene 4, spoken by King Richard.

Part Four

79 & 81 My name is Tim. I live in Nottingham, which is a city in the UK. I live in a small detached house with my wife Jenny, and our two children, Lisa and James. I work at Debenhams in Nottingham, and I really enjoy my job. I am a sales manager for the sports clothing department. Debenhams is the largest department store in Nottingham and there are branches all over the UK.

When I’m not at work I like to play tennis with my friend Joe. He is much better than me, but I still enjoy it. At the weekends I sometimes take my family to Manchester to visit Jenny’s mum. She lives at Pine View Nursing Home in a nice suburb of the city and has been there for about five years. She loves to see her grandchildren. James always tells her about what he is doing at school. James and Lisa both go to the same school, Mount Street Junior School.

80 & 82 Hello, I’m Jenny, Tim’s wife. We have been married for almost eleven years. I met Tim when we were both at university. I studied Physics while Tim studied Business Management. We graduated from Cardiff University in 1989, and went to live in Birmingham. We got married in 1993 at Lincoln Cathedral. I took a one-year postgraduate teaching course, then got a job teaching Science at Lincoln High School.

We moved to Nottingham in 1996 where Lisa was born. I remember that she was a very fat baby, but a happy one! My mum helped us with looking after the baby in the first year, before she had to go into the nursing home in Manchester. She wanted to move to a home in Manchester because that is where my two older sisters and their
families live. We go to visit often - when I can get Tim to drive us up there! I don’t drive. I took some lessons when I was a student in Cardiff but I found driving on the roads quite frightening and gave up! Perhaps one day I will try again.

About two years after we had Lisa, James was born. He was born at St. Patrick’s hospital in Nottingham. It seems like it was only last week. I can’t believe he’s already at school.

83 1. walked. 2. ate. 3. went. 4. heard. 5. watched. 6. came. 7. Did. 8. was. 9. drank. 10. had.

84 1. cooked. 2. wanted. 3. laughed. 4. made. 5. left. 6. tried. 7. was. 8. Did. 9. had. 10. went.

85 1. born. 2. worked. 3. joined. 4. married. 5. returned. 6. promoted. 7. departed. 8. arrived. 9. landed. 10. hit. 11. stayed. 12. left. 13. crossed. 14. became. 15. met. 16. saw. 17. murdered. 18. buried.

86 - 91 See notes on number 62.

92 Answers will vary. Here are some sample sentences: 1. Tina is taller than Abid. 2. I like Rocky II better than Rocky III. 3. India has a bigger population than South Korea. 4. Cars are more expensive to run than bicycles. 5. Great Expectations is much better than Pride and Prejudice. 6. The park is further away from my house than the school. 7. Napoleon is more interesting than Lord Nelson. 8. It is colder in Helsinki than it is in Cairo. 9. Doctors get paid a lot more than mechanics. 10. Friday is nearer to the weekend than Monday!

93 Answers will vary. Here are some sample sentences: 1. My French teacher is taller than my Maths teacher. 2. I prefer Coronation Street to Eastenders. 3. My sister spends much longer in the bathroom than my dad. 4. I have been to Madrid, but I’ve never been to Barcelona. 5. Rock music is usually louder than folk music. 6. Wales is a far wetter place than Cornwall. 7. A Ferrari can go faster than my Corsa. 8. Venus is closer to the sun than Pluto. 9. Ricardo’s Ristorante is more expensive than Clifford’s Café. 10. English is a more difficult language to learn than Spanish.

94 1. aloud. 2. genes. 3. farther. 4. tied. 5. piece. 6. sea. 7. whether. 8. ewe. 9. poor, pore. 10. nun. 11. here. 12. flaw. 13. buy. 14. serial. 15. vain.

95 1. stare. 2. knead. 3. pair, pare. 4. where. 5. rode. 6. maid. 7. duel. 8. beach. 9. aren’t. 10. feat. 11. four, fore. 12. lain. 13. idol. 14. grate. 15. base.

97 1. e) 2. i) 3. g) 4. a) 5. b) 6. h) 7. c) 8. j) 9. f) 10. d)

98 1. b) 2. h) 3. j) 4. g) 5. q) 6. a) 7. k) 8. e) 9. f) 10. j) 11. t) 12. n) 13. i) 14. c) 15. m) 16. r) 17. p) 18. s) 19. d) 20. o)

99 1. b) 2. h) 3. p) 4. o) 5. a) 6. k) 7. r) 8. q) 9. j) 10. e) 11. f) 12. i) 13. g) 14. d) 15. s) 16. m) 17. t) 18. l) 19. n) 20. c)

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Answers to Worksheets and Notes for Use

100

1. n)  2. f)  3. r)  4. h)  5. m)  6. s)  7. c)  8. d)  9. q)  10. o)  11. a)  12. p)  13. b)  14. g)  15. i)  16. t)  17. j)  18. k)  19. l)  20. e)
including . . .

adverbs of frequency
alphabet
capital letters
comparatives & superlatives
completing forms
compound nouns
conditionals
homophones
indefinite articles
ordinals
past events
personal pronouns
punctuation
question forms
sentence building
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uncountable nouns
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